

# School Education Plan

---

Bruderheim School

2025-26



# School Education Plan for the 2025-26 School Year

## Bruderheim School

### SCHOOL GOAL 1

---

All students at Bruderheim School and Castle School will build and improve reading skills by focusing on accuracy, decoding, oral fluency, comprehension and vocabulary.

#### Related Division Goals

- Priority 1, Goal 1: Promote Growth and Success for All Students; Excellent Start To Learning.
- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.

# School Education Plan for the 2025-26 School Year

## Bruderheim School



### Strategy

- Students will receive systematic and explicit instruction in reading
- Use Collaborative Response Model to meet as a team to examine and interpret data to implement literacy interventions throughout the year
- Provide a multi-sensory approach and to scaffold instruction
- Provide multiple means of processing and hands on learning
- Use 5 Pillars of Reading (Phonemic Awareness, Phonics, Fluency, Vocabulary, & Comprehension) , Science of Reading, and UFLI in daily instruction
- Use of flexible groupings
- Utilize GOA and EIPS assessment tools for progress monitoring and intervention identification (as required).
- Bruderheim educational assistants will be trained in READ (Reading Enrichment and Development) approach
- Work with EIPS Support for Students literacy consultants for continued support and best practices.
- Create structured opportunities for reading collaboration (Read in Week, Reading Buddies, and weekly Library read-alouds).
- Use of decodables.
- Participation in March Book Madness
- Use of clear learning objectives and intentions with success criteria.
- Integration and application of prior knowledge .
- Response to intervention approach ( literacy tiered levels of support).
- Grade 2 students with lagging skills will participate in EIPS READ (Reading Enrichment And Development) program \*BRU only

# School Education Plan for the 2025-26 School Year

## Bruderheim School

### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M32	The percentage of students who achieved the standard of excellence in: Grade 6 Language Arts PAT.	6.70%	No Result	No Result	
P1	G2	M38	The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.	100.00%	96.88%	94.44%	
P1	G2	M193	The percentage of students who achieved the acceptable standard in: Grade 6 Language Arts PAT.	86.70%	No Result	No Result	

### Other Measures

Student growth as measured by the GOA Literacy Screener (Grades K-3)

Student growth as measured by the EIPS reading Assessments (Term 1, 2, and 3)

\*Castle School included in measures listed

# School Education Plan for the 2025-26 School Year

Bruderheim School

## SCHOOL GOAL 2

---

All students at Bruderheim School and Castle School will demonstrate improvements and growth in grade level in math number sense and fact fluency

### Related Division Goals

- Priority 1, Goal 1: Promote Growth and Success for All Students; Excellent Start To Learning.
- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.

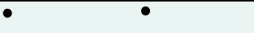
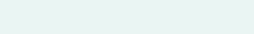
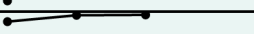
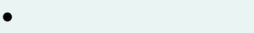
### Strategy

- Use GOA Numeracy Screener and EIPS Benchmarking (as required) to identify strengths and weaknesses in student numeracy.
- Use of vertical non-permanent surfaces (VNPSs) as part of creating a thinking classroom.
- Teachers will utilize evidence-based math instruction for fact fluency every day and use the Building Fact Fluency Toolkit for Addition and Subtraction (K-3) and Multiplication and Division (4-6) with alignment of strategies used across grade levels.
- Students will receive targeted and informative feedback.
- Use of flexible groupings and response to intervention for students with lagging skills.
- Integrate prior knowledge and build upon this in daily math activities.
- Students will receive explicit and direction instruction in math facts.
- Students will receive clear learning objectives and intentions with clearly defined success criteria.
- Partner with EIPS numeracy consultants for instructional support throughout the year.
- Continue to use the Collaborative Response Team Model to discuss numeracy strategies and interventions throughout the year.
- Use Bridges Math Intervention resources to build greater skills in number sense and math fact fluency.\* BRU only

# School Education Plan for the 2025-26 School Year

## Bruderheim School

### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M44	The percentage of families who agree the numeracy skills their child's learning at school are useful.	88.90%	No Result	90.90%	
P1	G2	M45	The percentage of students who achieve the standard of excellence in: Grade 6 Mathematics PAT.	6.70%	No Result	No Result	
P1	G2	M46	The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.	91.18%	96.88%	97.22%	
P1	G2	M200	The percentage of students who achieve the acceptable standard in: Grade 6 Mathematics PAT.	66.70%	No Result	No Result	

### Other Measures

Student growth as measured by the GOA Numeracy Screener (Grades K-3)

Student growth as measured by the EIPS NCAT assessments (Grades 4-6)

# School Education Plan for the 2025-26 School Year

## Bruderheim School

### SCHOOL GOAL 3

---

Bruderheim and Castle School will foster a collaborative and mutually beneficial relationship between its various stakeholders (students, parents, and community).

#### Related Division Goals

- Priority 3, Goal 1: Enhance Public Education Through Effective Engagement; Parent and Caregiver Engagement.
- Priority 3, Goal 2: Enhance Public Education Through Effective Engagement; Engaged and effective Governance.

# School Education Plan for the 2025-26 School Year

## Bruderheim School

### Strategy

- Employ a multi-method approach to involve stakeholders
- Set up a Chromebook for parents to use at school so parents can access Power School Portal and view various EIPS platforms including report cards, Rycor, and Permission Clicks. \*BRU only
- Continue to publish weekly newsletter to help inform parents \*BRU only
- Continue to inform and consult with community to improve school involvement
- Participate in Community Awareness Night in the fall \*BRU only
- Teachers will provide engaging hands on learning opportunities that can be shared with and involve stakeholders.
- Continue to support use of community volunteerism throughout our school.
- Seek feedback and input from students, staff, and parents.
- Meet monthly with School Council member which includes (Bruderheim Town Elected Representative)\* BRU only
- Continue to utilize community supports to create a positive climate in our school (Seniors Club, Town of Bruderheim, Lamont FCS, Kalyna Family Resource Network. Bruderheim Lions Club, etc). \*BRU only
- Seek feedback and participate in ongoing conversations with German Teacher \*CASTLE only



# School Education Plan for the 2025-26 School Year

## Bruderheim School

### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M56	The percentage of families who agree learners find schoolwork interesting.	77.80%	No Result	63.60%	• •
P1	G2	M58	The percentage of teachers, families and students who agree learners are engaged in their learning.	79.50%	76.20%	83.90%	• — • — •
P2	G1	M76	The percentage of parents and caregivers satisfied with the overall quality of basic education.	87.00%	No Result	80.30%	• •
P3	G1	M127	The percentage of EIPS stakeholders who agree students and families are kept informed about students' progress and achievement.	96.97%	96.67%	97.14%	• — • — •

### Other Measures

The percentage of parents accessing report cards online in Power School each term. (applies to BRU only)