



# SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

---

**SCHOOL:** Bruderheim School **PRINCIPAL:** Dave Armbruster

***ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:***

To provide a high-quality, student-centred education.

***ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:***

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

***SCHOOL PROFILE AND CONTEXT***

Bruderheim School Quick Facts:

- Built in 1980
- Fall enrollment of 114 students
- 18 staff
- Excellent working relationship with the Town of Bruderheim
- Host a morning and afternoon privately run Pre-school Program
- New playground opened in mid-September of 2022

Bruderheim Highlights

- Comprehensive grades 1-6 music program
- 1-1 technology ratio comprised of iPads and Chromebooks
- Weekly TIGER Trait assembly to support character education and positive mental health
- Committed School Council
- Community partnerships with the local senior centre, Lamont County FCSS community programs
- Extra-curricular activities like running club, chime choir, basketball team, AMA patrollers

## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

### ***EIPS' PRIORITY 1: Promote growth and success for all learners***

#### ***SCHOOL GOAL 1: Improve student achievement in literacy.***

##### **STRATEGIES:**

- Students and staff will participate in evidence-based literacy instruction practices daily with a focus on the 5 pillars of reading and writing instruction (phonological awareness, phonics, fluency, vocabulary/morphology, and reading comprehension), including the use of small group instruction and integration of these practices into their long-range planning.
- Implement new curricular outcomes in English Language Arts and Literature.
- Collaborative Response Team will meet to examine screening data and determine interventions throughout the year.
- Use the Reading Readiness Screening Tool (RRST) to assess struggling readers.
- Network with other EIPS elementary schools to share best practices, successes, and challenges of implementing the science of reading strategies.
- Increase family/community engagement in reading through literacy promotion in daily announcements and news bulletins.
- Create structured opportunities for volunteers to read with students (Senior Centre Partnership, Read-In-Week).
- Provide staff with access to a variety of literacy tools/resources.
- Partner with EIPS literacy consultants during regularly scheduled Lunch 'n' Learn PL sessions.
- Teachers will connect reading strategies to student writing and provide feedback to support students writing development.
- English Language Learner benchmarking and instructional strategies to ensure that English Language Learners are supported.
- Provide opportunities for teachers to observe one another and collaborate on instructional strategies and assessment.
- Utilize STAR reading assessment, SOR testing and the EIPS writing continuum prior to all three reporting periods.
- Utilize TOWRE, TOSREC, and TOSWRF assessment tools for progress monitoring and intervention identification (fall, winter, and spring).
- Foster a culture of literacy throughout the school (buddy reading, bulletin boards, cross-grade reading and writing opportunities).
- Begin to incorporate the EIPS writing continuum to evaluate students' progress in writing.



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

**MEASURES:**

- Increase in the percentage of students by 20% who are at or above the benchmark on STAR Literacy Assessment between fall and spring administration.
- Increase in the number of students achieving excellence in English Language Arts on the 2023 PAT.
- Increase in the percentage of teachers, parents, and students, indicating that their school and schools in their jurisdiction has improved or stayed the same in the last three years.
- Increase in the percentage of parents that strongly agree that their child is demonstrating growth in literacy on the EIPS Parent Survey.

**RESULTS:** (This section completed in November 2023 for Assurance Review)



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

**EIPS' PRIORITY 1: Promote growth and success for all learners**

**SCHOOL GOAL 2: Improve student achievement in numeracy.**

**STRATEGIES:**

- Use the STAR Math and EIPS Benchmarking Kits to identify strengths and weaknesses in student numeracy.
- Teachers will utilize evidence-based math instruction for fact fluency every day and use the Building Fact Fluency Toolkit for Addition and Subtraction (K-3) and Multiplication and Division (4-6) with alignment of strategies used across grade levels.
- Participate in the Week of Inspirational Math
- Teacher professional development will focus on the areas requiring the most growth as identified by STAR Math results.
- Provide individual math bag kits for each student (dice, cards, and manipulatives).
- Number Talks will be used in each classroom to explore connections and relationships and identify misconceptions in the students' understanding of math concepts.
- Teach fact strategies and rules to encourage the automaticity of basic facts to free up working memory that can be devoted to problem-solving and learning new concepts.
- Partner with EIPS numeracy consultants during regular scheduled Lunch 'n' Learn PL sessions.
- Network with other EIPS elementary schools to share best practices, successes, and challenges in numeracy instruction.
- Provide staff with access to a variety of numeracy tools/resources.
- Numeracy activities available for parents to engage with during parent/teacher conference evenings.
- Provide opportunities for teachers to observe one another and collaborate on instructional strategies and assessment.
- Use the Collaborative Response Team model to discuss numeracy strategies and interventions throughout the year.
- Foster a culture of numeracy throughout the school.



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

### MEASURES:

- Increase in the percentage of students by 20% who are at or above benchmark on the STAR Math assessment, administered each fall.
- Increase in the number of students achieving excellence in Math on the 2023 PAT.
- Increase in the percentage of teachers, parents, and students, indicating that their school and schools in their jurisdiction has improved or stayed the same in the last three years.
- Increase in the percentage of parents that strongly agree that their child is demonstrating growth in numeracy in the EIPS Parent Survey.
- All students will meet expectations in foundational math skills at their instructional level, as measured through the PowerTeacher Pro Report Card Academic Grading Scale in November, March, and June.
- 100% of students will meet expectations (3, 4, 5) on the PTP report card in foundational math skills.

**RESULTS:** (This section completed in November 2023 for Assurance Review)

## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

### **EIPS' PRIORITY 2: Enhance High-Quality Learning and Working Environments**

**SCHOOL GOAL 3: Implement the staff-developed character education program, which focuses on the TIGER Traits (Teamwork, Integrity, Grit, Empathy & Respect).**

#### **STRATEGIES:**

- Staff, students, and parents will promote, practice, and maintain positive mental health utilizing a staff-developed character education program called TIGER Traits which focuses on the character traits of Teamwork, Integrity, Grit, Empathy and Respect.
- School counsellor will support the initiative for staff, students, and parents.
- TIGER Traits will be reinforced through weekly assemblies, classroom teaching, newsletter articles and conversation.
- Partner with Lamont County Family Community Services to connect families to mental health supports.
- Connect with First Nations, Metis and Inuit consultants and Elders to incorporate a First Nations perspective on health and wellness.
- Monitor absenteeism rates and provide supports where possible.
- Continue to develop a positive learning environment where each student is seen as an individual and a valued member of our school community.
- Develop and implement an office referral system focusing on the TIGER traits. This will include both a positive referral system and negative recording measures.
- Positive referrals (TIGER ROARs) will be displayed on a bulletin board to acknowledge student and staff participation in showing TIGER traits.
- TIGER ROARs will be sent home in the student's agenda to let parents know about their child's positive referral.
- A positive phone call home will be made by the Principal.
- Positive messaging or artifacts will be posted around the school to promote the TIGER Traits throughout the school.
- TIGER Trait section in the library will be available for students to have an opportunity to connect literacy to our character education model.
- Creation of schoolwide "TIGER teams" to promote cross-grade interactions and leadership skill building opportunities in the higher grades.

## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

**MEASURES:**

- School created survey filled out by the students, staff and parents that focus on the evidence of the practice of the TIGER Traits at school and at home.
- Growth in the school climate will be measured every reporting term, using both positive and negative office referrals to measure frequency. Comparison of Tiger Traits exhibited by students will be made to address need for further instruction.
- Absenteeism rates will be reviewed and compared to previous years data.
- Increase in the percentage of teachers, parents and students on all surveys who agree that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

**RESULTS:** (This section completed in November 2023 for Assurance Review)