

Bruderheim School Council Meeting
Location: Online Date: October 5, 2020 Time: 7:00 pm

1. Call to order: 7:07 pm

In Attendance:

- Alison Blaikie
- Cheryl Semeniuk
- Cheryl Barmantloo
- Pat Lee
- Colleen Holowaychuk
- Miranda Braun
- Nicole Kammer
- Terri Barron

2. Review Agenda & Approval - Motion:Terri Barron 2nd:Miranda Braun, All in Favor

3. Approval of September's meeting minutes -

Motion:Alison Blaikie, 2nd:Miranda Braun, All in Favor

4. Trustee Report - Colleen Holowaychuk

\$6.1M in funding has been allocated to schools, we received 50% of the funding already and will receive the other 50% in January. We also had approximately \$2M remaining from last year.

\$2.9M has been given directly to the schools to be used in 3 main areas:

1. Learning gaps and achievement
2. Mental Health
3. Classroom Configuration

Sept. 24 was board meeting

Oct 5-9 is "Read In Week," , celebrated annually. Resources are on the EIPS website to explore.

PATs and Diploma Exams will be written for LA & Mathematics. EIPS has decided to write PATs for in-school students and they are optional for out-of-school students.

Diploma Exams are mandatory for both.

5. Principal Report - Cheryl Semeniuk

1. Friday was Custodian Appreciation Day. Thank you so much to Paulina and Ursula for all their hard work keeping the school clean and safe.

2. Today is World Teachers' Day. Our teaching staff consistently demonstrate their passion for learning and teaching and dedication to making sure our students feel safe, cared for and progress academically. I am so proud of our teachers and grateful to get to work with them every day.

School Goal 3: Students will be better prepared for lifelong learning, the world of work and citizenship through enhanced parent engagement and community partnerships.

Division Outcomes:

- Outcome: Student learning is supported and enhanced through parent engagement.
- Outcome: Community partnerships support the needs of our students.
- Outcome: More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

Strategies:

- Use a variety of communication tools to connect with parents/guardians such as website, Facebook, Twitter, phone calls, parent council reports, teacher communications in agendas, teacher microsites, and feedback through EIPS and Alberta Education surveys.
- Check-in with parents via school council meetings to determine if levels of communication are working and to ask for suggestions on improving communication so that it is effective.
- Involve more parents/guardians to support learning and events in the school including assemblies, special events, volunteerism (Hot Lunch, Wee Read, student clubs), fundraising.
- Provide information on community supports available to families in our area through guest speakers, parent information evenings, articles posted in the newsletter, conversations with the counselor during student support meetings, etc.
- Continue to leverage partnerships with outside agencies (Family and Community Services, RCMP) as well as other community members.
- Support large whole community events such as the Family Dance.
- Encourage guest speakers and involvement of parents and community members for special events and creating real-world classroom connections on curricular areas.

Performance Measures:

- Percentage increase in parent satisfaction in Parental Involvement in both the Accountability Pillar survey and the EIPS Parent Engagement survey.
- Increase in the percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.
- Increase the number of parents completing the Accountability Pillar survey and the EIPS parent engagement survey.

- School council will provide us with positive feedback on feeling involved in the school and we will maintain or increase our regular membership numbers to be ≥ 10 people.
- Increased parent/guardian attendance at school events.

Results 2019-2020

EIPS Parent Engagement Survey

- 10 respondents
- Q - How satisfied are you with the opportunity to be involved in decisions at your child's school?
 - Strongly Satisfied 3 people
 - Satisfied 3 people
 - Dissatisfied 1 person
 - Skipped Question 3 people
- Q - The school keeps me informed about my child's progress and achievement
 - Strongly Agree 4 people
 - Agree 1 person
 - Disagree 2 people
 - Skipped Question 3 people
- There is open and honest communication within my child's school
 - Strongly Agree 4 people
 - Agree 2 people
 - Disagree 1 person
 - Skipped Question 3 people
- Q-How satisfied are you with the community partnerships that may be established at your school?
 - Strongly satisfied 4 people
 - Satisfied 2 people
 - Dissatisfied 1 person
 - Skipped question 3 people
 -

May 2020 Accountability Pillar

21 Parents Responded (Response rate in 2019 was 11 parents, 2018-8 parents, 2017-4 parents)

C.1 Parental Involvement Detail

Open with Google Docs

School: 3409 Bruderheim Community School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's education? Would you say	2016	7	29	71	0	0	0	100
	2017	4	*	*	*	*	*	*
	2018	8	38	38	25	0	0	75
	2019	11	55	9	36	0	0	64
	2020	20	40	50	5	0	5	90
To what extent are you involved in decisions at your child's school? Would you say	2016	7	14	86	0	0	0	100
	2017	4	*	*	*	*	*	*
	2018	8	25	50	25	0	0	75
	2019	11	27	27	18	27	0	55
	2020	21	14	57	29	0	0	71

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions at your child's school is considered	2016	7	14	71	14	0	0	86
	2017	4	*	*	*	*	*	*
	2018	8	13	88	0	0	0	100
	2019	11	9	45	18	9	18	55
	2020	21	19	67	10	0	5	86
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education	2016	7	14	71	14	0	0	86
	2017	4	*	*	*	*	*	*
	2018	8	13	88	0	0	0	100
	2019	11	27	45	9	18	0	73
	2020	21	14	71	10	5	0	86
How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school	2016	7	14	86	0	0	0	100
	2017	4	*	*	*	*	*	*
	2018	8	13	88	0	0	0	100
	2019	11	9	64	9	9	9	73
	2020	21	19	67	10	0	5	86

Discussion: Some suggestions for more parent engagement were using in class agendas and teacher communication tools such as Class Dojo, continue to use Facebook/Twitter (Social Media). Changing to Zoom for council meetings worked well this meeting and is easily accessible by all. Mrs. Semeniuk will share engagement strategies in the Bulletins for what engagement means and what it can look like with COVID restrictions.

6. Teacher's Report – Cheryl Barmantloo

Kindergarten has started their EYE-TA Assessments. It takes about a month and a half to complete assessments that focus on 3 major domains. These assessments tell staff if each child is at grade level, on watch, or at risk. These assessments test for learning readiness skills which help improve numeracy and literacy, such as: social

skills, gross-motor skills, fine-motor skills, community awareness, etc. These assessments are great help when preparing the kiddos for grade one.

7. Town Report - Pat Lee

Regular Town Council Meetings are October 7 & 21. Organizational Meeting is October 14. For now, meetings are online on the Town website. Town Office will be closed on Monday, October 12 for Thanksgiving. Town is encouraging the use of masks in public places to help protect the community. Metro Kalyn Library is offering curbside pickup services. FCSS has a 'Community Awareness Newsletter' on the Lamont County Community Services website. Food Bank use numbers are starting to increase. October 15 is a Kickoff Meeting for Christmas Hampers. Town Budget Discussions have started for 2021. Council is looking at ways to encourage residents input in the decision process.

8. Financial Report - Jacquie Senchuk (absent) sent via email

\$2002.56 in main account

\$5557.94 in breakfast account

Friends of Bruderheim: Account: \$12 537.62 and GIC: \$9013.86

There are currently 25 orders placed for Mom's Pantry, orders close Oct. 9.

Friends of Bruderheim has applied for the small stream grant for \$125 000. We will find out if we get it in March.

9. Breakfast program - Cheryl Seminuk

Still lots of supplies remaining in the breakfast room. May look into making a donation to the Bruderheim Food Bank as not much money is being spent on this program this year.

10. Old Business - N/A

11. New Business - Lunch Menu Communication

Hot lunch menus will now be sent out via email to all parents as well as still available online within the bulletin placed on Bruderheim School Website.

12. Other Business and Items for Next Month -

Suggested that picture day retakes be scheduled for a day that the pre-school is in attendance. They will miss the first picture day. (Already pre-booked for a Wednesday). Mrs. Seminuk will look into this situation.

Also suggested that the school host some sort of crosswalk safety presentation for the students. Mrs. Seminuk will contact the grade 6 teacher regarding this.

Meeting Adjourned: 8:12 pm

Next meeting: Monday November 2, 2020 @ 7:00 pm