



**Bruderheim**  
School

**BRUDERHEIM ELEMENTARY SCHOOL**

**May 2019**

**Principal: Paul McKay**

From the Principal's desk...

If April showers bring May flowers, what do May flurries bring??? I hope that it is sunshine and great weather. Spring is always a great time in schools as we head outside for many different activities and begin to plan for next year. This month we will celebrate all of our volunteers with a luncheon complete with entertainment. We will welcome in guests to celebrate education week and have our annual visit from Teacher's Pet to do many fun and educational activities with our students.

May also kicks off the beginning of Provincial achievement test season for our grade six students and the excitement of planning for their journey to junior high. At the end of May the Tiger Drama club will be presenting Peggy the Pint Sized Pirate. Stay tuned for more info as we get closer to show time.

Finally, I would personally like to thank all of our volunteers who have contributed to programs like hot lunch, Valentines carnivals, ski trips and many more activities in our school. Without you and your generous gift of time these things would not be possible.

Paul McKay  
Principal



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## MAY 2019

May 1	Hats On For Mental Health Day
May 1	Early Dismissal 1:55/Staff Meeting
May 3	Bennett Centre – Grade 6 Science Review
May 3	Word Power Presentations By Cenovus
May 6	School Bus Driver Appreciation Day
May 6	BSC Meeting 5:30
May 6 to 10	Emergency Preparedness Week
May 6 to 12	Mental Health Awareness Week
May 7	Long Service Awards – Agora Sherwood Park
May 9	PAT Grade 6 LA Part A
May 9	Volunteer Appreciation/Spirit Buddies Assembly And Lunch
May 14	Peoples Of The North Field Trip Grades 4, 5
May 15	Elder Wilson Visit
May 16	DARE Grad Grade 6
May 16	Teachers Pet Gr 1 9:00
May 16	Teachers Pet Gr 2 1:00
May 17	Professional Learning Day – No School
May 20	Victoria Day – No School
May 23	Teachers Pet Gr K 9:00
May 24	Teachers Pet Gr 4 & 5 9:00
May 24	Teachers Pet Gr 3 & 6 1:00
May 27	Peggy The Pint Sized Pirate Play 1:00 And 7:00



*Please check our website for up to date information*



### THANK YOU VOLUNTEERS!

- BSC for providing babysitting during BSC meetings
- Breakfast Program staff
- Wee Reads volunteers

### NEXT BSC (BRUDERHEIM SCHOOL COUNCIL) MEETING

Please join us on May 6 at 5:30 in the library. There are many important things happening and this is an excellent way to be involved in school life. Babysitting will be provided thanks to BSC. All parents are welcome!

## COUNSELLOR'S CORNER WITH MISS SEREDA

This month, we will be beginning our Sexual Health curriculum in grades 4-6. I have included some tips for parents to support talking to kids about sexual health.

Your child sees you as a role model and a valuable and credible source of information. They want to get health information from you based on the loving and trusting relationship you have. For these reasons, along with many others, it's important that you talk about sexual health with your child—this will help your child to make healthy, informed decisions now and later on. Here are some tips for starting or having conversations about sexual health at any age:

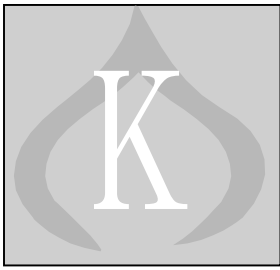


- **be an askable adult.** Being an askable adult means that your child feels:
  - comfortable coming to you
  - feels respected
  - feels heard

An askable adult teaches their child through words, through behaviour and their reactions to situations and questions.

- **start early and talk often.** Don't try to cover everything at once, but also don't worry if you think you have said too much. If you haven't started the conversation with your child yet, don't worry. It's never too late to start.
- **keep the language simple and age-appropriate.** A 3 year old may be satisfied with "babies grow in a special place inside the mother's body called a uterus". A 6 year old may have more questions about how the baby grows, and may want to know how it will come out.
- **use proper terms for body parts and body functions.** It can confuse children when some body parts have cute names and not others. This can also help to protect your child from abuse, as they will have the words to tell you if they feel something happened.
- **use teachable moments to begin the talk.** Talk about and help them understand issues as they come up in TV shows, movies, ads, music, the news and in the community. This can also be a good time to talk about your values and beliefs.
- **find out what they already know.** Ask your child what they can tell you about a certain sexuality topic. Older children in school will hear comments or words that they don't understand. Asking them what they know can give you the chance to correct any wrong information.
- **talk about more than the facts.** Along with facts, talk about feelings, relationships and how they affect other people.
- **don't act like you know it all.** Be an active learner yourself. Your child will teach you just as much as you teach them.
- **encourage your child to talk about what they think.** This can help each of you talk about your values.
- **let them know what's socially okay and not okay.** As children get older, it's important to help them understand that other people's values may be different from theirs.
- **when your child asks you a question, do your best to answer it at the time.** If you don't know the answer, suggest that you find out together or tell them you'll find out and get back to them. Don't put it off—they might think that it's not okay to talk about it.

For more information and great resources: please visit the Parent Portal at [www.teachingsexualhealth.ca](http://www.teachingsexualhealth.ca).



## **Kindergarten**

The poem “In like a lion, out like a lamb” usually refers to March’s weather but unfortunately it seem to apply to May’s weather this year. It can also apply to Kindergarten’s push to the end of the year.



We will continue to practice the sequencing of stories and identify the characters, setting, and plot of the stories we have read. We have a Flower Shop in our dramatic play center and will be learning more about plants. In Math we will be covering the topics of measurement and numbers 11-20, as well as practicing our sorting and patterning skills with a Teacher’s Pet in-school field trip. The presentation is on Thursday, May 23 at 9 am. Please return the permission form, as well as the fee by Monday, May 13.

Mrs. Barmentloo



## **Grade 1 News**

April showers bring May flowers! And true to that saying, April was full of showers/snow and now I have flowers poking up through the earth to shine their colorful faces to the sun! Hopefully the warm weather will stay so we can enjoy being outdoors and stay dry while doing so. On that note, please make sure that your child has a complete extra set of clothes in their locker. We had many puddle incidents last month and many students who didn’t have a change of clothes.



This month in language arts we will be looking at diphthongs like au/aw, ou/ow and oi/oy. We will continue our weekly Literacy Centres where we practice our phonics sounds, explore making words, write in our journals and read to ourselves, listen to reading and read with the teacher. Please continue to do daily home reading as we head into the home stretch of this school year. In math, we will finish our current unit, Adding and Subtracting to 20, and start our Measurement unit. In Science, we will continue studying plants and then compare them with animals. What do they both need to survive? We will also pick an animal to focus on as a class, and hopefully start individual reports about an animal of our choosing by the end of the month. In Social we will begin our last unit “Moving Forward with the Past: My Family, My History and My Community”. In health we will be wrapping up Roots of Empathy. In gym, we will play tag games and parachute games.

Mrs. Secrist







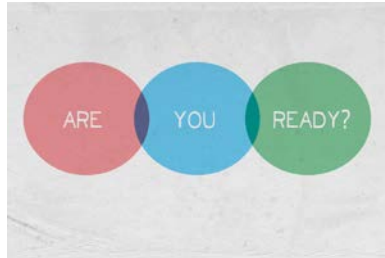
## **Grade 2 News**

Grade Two is beginning our poetry study! We have kicked off our learning with descriptive sensory poems detailing experiences such as birthday parties and walks in the garden. We are excited to post them where everyone can see. In math we are looking at data and graphing, learning how to interpret and apply these skills. In social we are wrapping up our study of Saskatoon and moving on to study our own community in the past. In science

we have had a blast studying boats and buoyancy and will be moving on to look at small crawling and flying creatures. We will be taking a special look at honeybees in this unit. As the year winds down it is important to continue to practice reading and basic math skills to give our students a solid foundation for grade three. Please also note that the weather, unfortunately, has been quite fickle. Please ensure your child is coming to school dressed for the days weather, including jackets/sweaters, socks and good shoes to play comfortably in outside.



Ms. Howatt



## **3V May News**

During the months of May and June, we are working exceptionally hard to be more than ready for grade 4. Our focus continues to be on adding/subtracting up to 20 as well as multiplying up to  $9 \times 9$ . Please continue to work on these concepts so that your child is math ready next year. In Language Arts we are nearly finished Fantastic, Mr. Fox novel study where we are focusing on vocabulary and

writing complete sentences in our packages. Reading is another area I cannot stress enough to have your child doing daily. At least 20 minutes nightly is recommended. Continue to sign their reading logs; prizes are topped up each month!

In Science, we passed the testing section and are now in the midst of building a variety of projects. Students love their daily challenges! In gym, we are becoming amazing badminton players with good sportsmanship qualities as we team up with different players each time. It is always fun to be the leading team that no one can beat, daily we see new students become top players. Way to go, 3V!

The last two months are going to whiz by and students still need to focus on their work, get plenty of rest and complete all homework obligations. Work being sent home is to be returned the next day. Unfortunately, the nicer weather seems to be distracting and if your child brings work home, please have a talk with them about being on task in class so they can enjoy their evening off at home.

We look forward to Teacher's Pet in-school field trip at the end of the month. If you are able to volunteer that afternoon, please let me know. We require 3 volunteers.

Mrs. V and the Grade 3's ☺



## Grade 4 News

Wow, only two months of school left!

- Language Arts: This month we will continue to practice and improve our poetry writing. Each student will also complete a reading response project on their favorite book that they will share with the class!
- Science: We are starting our new unit called *Plant Growth and Development*. We will look at the parts of a seed and their adaptations, the life cycle of plants, pollination and bees, as well as plant and care for our own individual plants.
- Math: We will continue to work on naming and recording fractions for the parts of a whole or a set, comparing and ordering fractions, and providing examples of where fractions are used in everyday life.
- Social: We are continuing to learn about how treaties in Alberta were created, why they were made, and their impact.
- ✓ Important dates to remember:
  - Library is on Thursday
  - Peoples of the North Saskatchewan field trip is on May 14. If you are able to volunteer, please let me know!



Have a wonderful month and please don't hesitate to contact me with any questions or concerns!

Sincerely,

Mrs. Michalchuk

(780) 796-3936

[ashley.michalchuk@eips.ca](mailto:ashley.michalchuk@eips.ca)



## Grade 5 News

### Language Arts

Students are in the process of creating some amazing book report projects. I have received some great student made tests and cereal boxes so far. I can't wait to see more and some mobiles come in too. In writing students are working on their final story, building their vocabulary, and editing their work.

### Math

Students did a great job showing their understanding of fractions! We are now exploring perimeter, area, and volume. Students are currently working on drawing their names on grid paper in block letters and finding out the perimeter and area of each letter in their name. Students will then work on creating a carnival using area and perimeter.

### Science

We are continuing to investigate weather. Students have learned about the tools used to predict weather and created a weather vane and barometer. We also studied the water cycle, types of precipitation and how they are formed, types of clouds and the Beaufort wind scale. We will move on to extreme weather slide show, next will

be the greenhouse effect and environmental issues before ending our unit. Our final unit will be wetland ecosystems.

### Social

Students have been working hard on their fur trading projects with amazing results. Their fort turned out great! We will be finishing up the written part of this project in early May and will be looking at how Canada has changed from the time of the fur trade to now. We will be exploring many topics during our next section which include; World War I, The Great Depression, World War II, the Underground Railway, and immigration.

**Important Dates:** Every Tuesday is library. May 3 students have a Word Power presentation. May 9 is volunteer appreciation. May 17 and 20 no school. May 24 we have soapstone carving from 9am- 11:00am.

Sincerely,

Tabitha Vincent

[Tabitha.vincent@eips.ca](mailto:Tabitha.vincent@eips.ca)

780-796-3936



## Grade 6

May is here and it's full steam ahead! We are wrapping up our curriculum and preparing for Provincial Achievement Tests (PATs). The Bennett Centre will also be coming for an all-day science review on May 3rd. Students are encouraged to be reviewing and practicing regularly as these exams cover the entire year. Using websites such as <http://alberta.exambank.com/> and <https://questaplus.alberta.ca/> are an excellent way to study for these exams.



### **Important Dates**

Wednesdays- Literature Circles Due (reading and task)

Mar 3<sup>rd</sup>- Bennett Center (in class field trip)

May 9<sup>th</sup>- Language Arts PAT Part A (Narrative and newspaper article writing)

May 16<sup>th</sup>- DARE grad

May 24<sup>th</sup>- Teacher's Pet (in class field trip focusing on Iroquois Confederacy)

June 17- Language Arts PAT Part B (reading comprehension)

June 18<sup>th</sup>- Math PAT Part A and B

June 19<sup>th</sup>- Social PAT

June 20<sup>th</sup>- Science PAT

June 26<sup>th</sup>- Field trip to the Legislature Building



Mrs. Taylor

# In and around the District

## **THANK YOU! Driver Appreciation Day is May 6**

Join us on May 6 as we recognize and thank our school bus operators for keeping the safety of our students their first priority. We encourage you, and your children, to take a moment to say thanks to our bus operators—who go above and beyond to provide safe and timely transportation to our students.

On behalf of Bruderheim School *THANK YOU* to all of our school bus operators for a job well done.

## **Student Transportation: 2019-20 Registration Is Now Open**

Planning to use Student Transportation in the 2019-20 school year? If so, make sure your child is registered so Elk Island Public Schools (EIPS) can plan routes and send your child a bus pass before the first day of school. All students who indicated needing transportation services through the pre-enrolment process are now registered. Families registered will receive tentative route schedules and invoices by the end of the month—fees are due June 30, 2019.

For those students who didn't indicate needing transportation service through the pre-enrolment process and want to now register, simply contact EIPS Student Transportation at 780-417-8151 or email [st@eips.ca](mailto:st@eips.ca).

For more information about EIPS Student Transportation visit [www.eips.ca/transportation](http://www.eips.ca/transportation). *NOTE:* Fees can be paid online using the [PowerSchool Parent Portal](#) or in-person at the Student Transportation office—683 Wye Rd., Sherwood Park. The office will remain open during the summer months operating during the same hours as the EIPS Central Services office

## **Time Travelling Science Camps**

The Strathcona County Museum & Archives is hosting its first Time Travelling Science Camps this summer for students in grades 4-6 for two weeks in **July**. The camps offer full-day programs to capture students with an interest in science or who want to discover gems of local history. Students can enrol in one day or the full week.

**When:** July 8-12 or July 22-26  
9 a.m. to 4 p.m.

**Where:** Strathcona County Museum & Archives  
913 Ash St., Sherwood Park

**Cost:** \$50/day

## **Central Office Artwork**

Central Office is looking for temporary collections of student artwork to display in its front reception area. This artwork is displayed on a rotating basis to provide the opportunity for multiple schools to be involved. Each school's rotation will be one- to two-months long, depending on the interest received from across the Division. All artwork will be returned at the end of each rotation. To submit artwork, contact [Lynn Leskow](#) (780-464-3477).

## **2018-19 EIPS Parent Survey Results Report**

The results are now available for the 2018-19 EIPS Parent Survey conducted in March. Thank you to all families who took the time to share their feedback with the Division. The survey included 21 questions related to the three priorities outlined in the EIPS [2018-22 Four-Year Education Plan](#):

- [Priority 1](#): Promote growth and success for all students
- [Priority 2](#): Enhance high quality learning and working environments
- [Priority 3](#): Enhance public education through effective engagement, partnerships and communication



The overall Division results represent 3,713 responses from parents and guardians across the Division. This was an increase in responses from 2,918 in the previous year.

The feedback gathered will help our school and the Division measure its progress toward meeting the priorities and goals outlined in the EIPS 2018-22 Four-Year Education Plan and develop strategies to better serve students and the wider community moving forward.

Complete Parent Survey results for the Division are available by visiting [www.eips.ca/about-us/planning-and-results/parent-survey](http://www.eips.ca/about-us/planning-and-results/parent-survey).

Bruderheim School's Parent Survey results are available by visiting <https://www.bruderheimschool.ca/about/parent-survey>



**Little School, Big Dreams.  
Hear Us Roar!**